

## Week 6 Choice Board May 11th – 15th

| Language Arts   | Language Arts  |   |                |           |            |                    |                 |                        |            |         |                  |         |          |        |           |                      |          |         |
|---|--|---|----------------|-----------|------------|--------------------|-----------------|------------------------|------------|---------|------------------|---------|----------|--------|-----------|----------------------|----------|---------|
| <p>Read 30 minutes each day. Tell someone about what you have read. Talk about what happened at the beginning, the middle, and the end.</p>   | <p>Create a 6 to 8 frame comic strip based on a topic of choice. Draw pictures and use speech and thought bubbles to show what the characters are saying and thinking.</p> <p style="text-align: center;">-Or-</p> <p>Write a story in your own mini book that you can make from 1 sheet of paper, here are some instructions. <a href="https://www.youtube.com/watch?time_continue=1&amp;v=a8XW2sZEbRo&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=a8XW2sZEbRo&amp;feature=emb_logo</a></p> | <p>Mad Science has lots of at home experiments on their website: <a href="https://www.madsciencepromo.com/athomeexperiments">https://www.madsciencepromo.com/athomeexperiments</a></p>  |                |           |            |                    |                 |                        |            |         |                  |         |          |        |           |                      |          |         |
| <p>Choose 3 objects in your home. Write down 3 clues for each that describe the object. Hide the objects and read your clues one at a time to someone else. See if they can guess your objects by using the clues that you give them.</p>   | <p>Don't forget for another choice for Language Arts you could always work on your letter to Baby Brady and one wish for Brady. Mrs. Madden will add them the scrap book that she is making for him and his family. (week 5 on the class website. Due May 17)</p>  | <p>Try the Outdoor Sensory Scavenger Hunt. (the file is saved on the class website: week 6)</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>find something...</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">🌿 TO JUMP OVER</td> <td style="width: 50%; text-align: center;">🌿 SQUISHY</td> </tr> <tr> <td style="text-align: center;">🌿 TO CLIMB</td> <td style="text-align: center;">🌿 THAT SMELLS GOOD</td> </tr> <tr> <td style="text-align: center;">🌿 TO BALANCE ON</td> <td style="text-align: center;">🌿 TO MAKE A SOUND WITH</td> </tr> <tr> <td style="text-align: center;">🌿 TO THROW</td> <td style="text-align: center;">🌿 HEAVY</td> </tr> <tr> <td style="text-align: center;">🌿 TO CRAWL UNDER</td> <td style="text-align: center;">🌿 BUMPY</td> </tr> <tr> <td style="text-align: center;">🌿 SMOOTH</td> <td style="text-align: center;">🌿 HARD</td> </tr> <tr> <td style="text-align: center;">🌿 TO ROLL</td> <td style="text-align: center;">🌿 THAT MAKES A SOUND</td> </tr> <tr> <td style="text-align: center;">🌿 STINKY</td> <td style="text-align: center;">🌿 POKEY</td> </tr> </table> <p style="font-size: small; text-align: center;">THISISTHEOFFMINE.COM</p> </div> | 🌿 TO JUMP OVER | 🌿 SQUISHY | 🌿 TO CLIMB | 🌿 THAT SMELLS GOOD | 🌿 TO BALANCE ON | 🌿 TO MAKE A SOUND WITH | 🌿 TO THROW | 🌿 HEAVY | 🌿 TO CRAWL UNDER | 🌿 BUMPY | 🌿 SMOOTH | 🌿 HARD | 🌿 TO ROLL | 🌿 THAT MAKES A SOUND | 🌿 STINKY | 🌿 POKEY |
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| <p>Create a word bank of 5-7 words on a student selected topic (e.g. school: recess, math, teacher, homework, friends). Create three sentences using some of these words. Try to have one sentence that ends in a period (.), one that ends in a question mark (?), and one that ends in an exclamation mark (!).</p> | <p>Word Work: Choose some words of the week from your homework book or the list on the class website (5-10 words). Have someone give you a quiz of your words on Friday, be sure to highlight the words that you got correct. There is a menu of spelling activities on the class website (Week 6)</p>   | <p>Want to mix it up a little? Here are three other ways to use this printable:<br/> <b>Turn the outdoor scavenger hunt into a photo scavenger hunt.</b> Take pictures or videos of each that you find.</p>   |                |           |            |                    |                 |                        |            |         |                  |         |          |        |           |                      |          |         |
| <p>Call, facetime, or video chat with a family member or friend. When you are done, tell someone in your house about three things you talked about.</p>   | <p>Reading comprehension: Growing Strong. This is saved on the class website, you can print it or read it from the website and then answer the questions.</p>  | <p><b>Make it a sketching scavenger hunt.</b> Draw each item that you find.</p> <p><b>Take it indoors.</b> Too wet or windy to go outside? Every item on this list can be found indoors too!</p>  |                |           |            |                    |                 |                        |            |         |                  |         |          |        |           |                      |          |         |

## Math

Quick Review:

An **array** is an arrangement of objects in equal rows.



This is a 4-by-3 array.  
There are 4 equal rows with  
3 counters in each row.  
 $4 \times 3 = 12$

We can also describe this array using  
**repeated addition.**  $3 + 3 + 3 + 3 = 12$

**Activity:** Count out 25 pieces of macaroni or some other object. Make an array. Remember in an array all the rows must be equal. Record the multiplication equation and the repeated addition equation that describe this array. Do the same activity with 8, 9, 15, 16 and 20 pieces of macaroni. Repeat this activity daily using different materials/objects.

Equal Groups Arrays Game:

Materials- a die and a set of number cards with the numerals 1-5.  
(You could use playing cards Ace- 5)

How to play: Player one-roll the die and choose a card. The number on the die determines the number of rows and the number on the card is the amount in each row. Draw an array and write the multiplication and repeated addition equations. Player two takes a turn. The player with the greater product gets a point. If both players get the same product, they each get a point. First player to 5 wins.

Grab a handful of coins, make an estimate of how much the coins are worth. Next count the coins. Then you can figure out the difference between your estimate and the actual total. Try it a few more times.



There are some worksheets saved on the class website (week 6)

Multipli-city and Spring Multiplication

Online activities: <https://www.youtube.com/watch?v=i31rRt5m1-4> (Video)

<http://www.learnalberta.ca/content/me3usa/flash/index.html?goLesson=13> (Games, only on computers)

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Concentration/> (Memory game choose x)

Khan Academy, Prodigy or any of the other games on the Math section of the class website.

Make your own multiplication city there are lots of pictures and instructions on this website. <https://www.brightconcepts4teachers.com/2016/09/array-city-ideas-to-integrate-curriculum.html?m=1>

You can cut out your Buildings or draw or paint them, have fun and be Creative!

