

<p>Language Arts</p> <p>Read 30 minutes each day. Tell someone about what you have read. Talk about what happened at the beginning, the middle, and the end.</p>		
<p>Big Idea – Persuasive Writing</p> <p>Watch The short videos to learn about persuasive writing.</p> <p>Episode 1: What is Persuasive Writing? https://www.youtube.com/watch?v=hD9arWXliddM</p> <p>Episode 2: Brainstorming your topic: https://www.youtube.com/watch?v=yiexHnX0xZY</p> <p>Episode 3: Planning your writing: https://www.youtube.com/watch?v=nHCYvNvV68c</p> <p>Episode 4: Developing reasons: https://www.youtube.com/watch?v=6bbWJKlvI2c&t=14s</p> <p>Episode 5: Writing an introduction https://www.youtube.com/watch?v=1O2FjJ4Eolg</p> <p>Episode 6: Writing a draft: https://www.youtube.com/watch?v=TY5GLGeOFs8</p>	<p>Listen: Listen to the read aloud – I Wanna New Room By: Karen Kaufman Orloff</p> <p>https://www.youtube.com/watch?v=TjU8PSEWTV8</p> <p>Consider/answer the following questions:</p> <ul style="list-style-type: none"> • What were some of the strong arguments in the book? • Are there any other details you would have added? • Do you agree that Alex should have his own room? <p>Brainstorming: Make a web to help you plan (Draw a circle in the middle of your page) Write a title in the middle of the circle “I Want a New _____”</p> <p>Write:</p> <p>Once you have your ideas – Create your own piece of writing. “I Want a New _____”</p>	<p>Word Work</p> <p>Create a word bank of 5-7 persuasive words that you could use in your “I Wanna New _____” writing.</p> <p>Connections!</p> <p>Technology: Create a video or a live commercial promoting what it is that you want, try and convince others why they need this too</p> <p>STEM: Out of boxes, create your ideal bedroom!</p> <p>Math: Get your family involved : Create a survey : Come up with a few options they can vote on of something they need new like a Car, stove, bed etc... use your imagination. Have them vote . Graph the ideas in either a bar graph or a tally chart. Which was the most popular?</p>

Math

Watch these quick videos about division:

<https://www.youtube.com/watch?v=mwig70aQuHI>

<https://www.youtube.com/watch?v=-yxld80Wyww>

Skip count backward by 3 from 30 to 3.
Skip count backward by 4 from 40 to 4.
Write down the numbers you say.
Try your own skip counting patterns.

Start with a pile of 30 pieces of macaroni or some other object. Move groups of 3 from the pile and skip count backward by 3s as you move them. Do the same activity with 40 pieces and skip count backward by 4s. Repeat this activity daily using different materials/objects and try skip counting backward by 2s and 5s.

Listen to the Doorbell Rang, and the intro to division. <https://www.youtube.com/watch?v=S9ZnN-4aS7Y&feature=youtu.be>

Then try the cookie math activity, I explain it in the YouTube video, you can print it if you want. Maybe you could use pieces of cereal or chocolate chips to represent cookies. It is saved on the class website with the week 7 activities.

Try Solving these word problems.

1. You are packing lunches for a hike for 4 students. They have 24 snacks. How many snacks will go in each lunch bag? Solve this problem using objects/pictures, numbers or words. Write the division equation that describes this problem.
2. Max is having a birthday party. He has 15 treats to share equally between 5 friends. How many treats will each friend get? Solve this problem using objects/pictures, numbers or words. Write the division equation that describes this problem.

Worksheet

Division as grouping: It is saved on the class website with the Week 7 activities.

Fun and Games:

Multiplication Monster: Roll the dice and Multiply to draw a monster. This activity was made by **Yea Third Grade**, but oops, when I down loaded it I noticed there is a typo. Can you use your proofreading eyes to spot it?

Mrs. Veniot's Guidance Website

<https://counsellorveniot.weebly.com>

Multiplication Dash! This is a printable board game to play with dice. You can use counters to help with the multiplication questions.

Both activities are saved on the class website with the Week 7 activities.