


Choice Board – Week 8 May 25 - 29

<p>Language Arts</p>		
<p>Read 30 minutes each day. Tell someone about what you have read. Talk about what happened at the beginning, the middle, and the end.</p>	<p>Big Idea – Persuasive Writing</p> <p>Watch the persuasive writing videos from last week to help you plan, draft and write another persuasive writing piece.</p>	<p>Word Work: Choose some words of the week from your homework book or the list on the class website (5-10 words). Have someone give you a quiz of your words on Friday, be sure to highlight the words that you got correct. There is a menu of spelling activities on the class website</p>
<p>Listen to this Opinion Writing Song : https://www.youtube.com/watch?v=Hngsogd0VEo</p> <p>Now make a list of things that you would like. How are you going to convince your parents or your teacher to have the same opinion as you?</p>	<p>Write: Pick one (or more of the topics and write a paragraph to persuade your parents.</p> <ul style="list-style-type: none"> • Persuade your parents to let you get a pet. • Persuade your parents to let you stay up late. • Persuade your parents to let you redecorate your room. • Persuade your parents to extend your time to watch tv or be on the computer. 	<p>What am I game. Example: I am an object in your home. I use electricity. I brighten up your night. Make your own What am I clue and see if your parents or siblings can to guess.</p>
<p>Listen or Read : Other persuasive stories that are available on YouTube.</p> <p>The Day the Crayons Quit Click Clack Moo, Cows that Type (available on Epic books) I Wanna Iguana My Lucky Day</p>		
<p>Check out the class website - choose one of the extra working with words worksheets. There are several to choose from.</p>	<p>Check out the class website: -choose one of the Paragraph of the week options and write a paragraph.</p>	<p>Read the instructions for something (like a recipe). What do you think would happen if one of the steps was left out?</p>

<p>Math</p>		
<p>New Concept: Division. Relating Multiplication to division: https://www.youtube.com/watch?v=i31rRt5m1-4</p> <p>Multiplication and division are closely related. Just like how subtraction is the opposite operation to addition, division is the opposite operation to multiplication. We have learned that multiplication involves joining equal groups. When we divide, we look to separate into equal groups. Think about division as sharing and how the shares need to be equal.</p> <p>Multiplication is repeated addition. Division is repeated subtraction.</p> <p>Watch this video & complete the mini quiz on brain pop jr : Username: HES3Kennedy Password: 3Kennedy2020 https://jr.brainpop.com/math/multiplicationanddivision/makeequalgroups/</p>	<p>Check out the PDF worksheet titled: “Multiplication Strategies 0-5.” Complete the multiplication questions in the worksheet 😊</p> <p>After: Try out the multiplication strategies to complete the attached “color by product - multiplication” worksheet.</p>	<p>Did you know that skip counting can help you with your multiplication and division facts? 3×4 is 3 groups of 4</p> <p>So, you can skip count by 4 3 times → 4, 8, 12 Or $12 \div 4 = 3$ </p> <p>Skip count backwards 12, 8, 4, 0 - you jumped/ skip counted backwards three times.</p> <p>Practice skip counting by 2 to 20, 3 to 30, 4 to 40 and 5 to 50.</p>
<p>Try: Math Three Under the Sea. http://www.learnalberta.ca/content/me3usa/flash/index.html? Try the multiplication and the division lessons.</p>	<p>Find a partner and play Hop to 500! You choose a number between 1 and 10. Your partner may either add 10 or 100 to your starting number. Now you add either 10 or 100 to the number your partner said. Continue taking turns, adding either 10 or 100 each time. The player who gets closest to 500 without going over is the winner! Now play again with 1000 as the target number!</p>	<p>Use a tool to help. When counting by 3's, start with a pile of 30 pieces of macaroni or some other object. Move groups of 3 from the pile and skip count by 3s as you move them. You can also use them to help you count backwards</p> <p>What is the missing number in this equation? $25 - 4 = 15 + \underline{\quad}$ Create your own equation with a missing number for someone else to solve.</p>
<p>Khan academy: Watch the introduction to division video and work through the activities on the website. https://www.khanacademy.org/math/cc-third-grade-math/intro-to-division</p>	<p>Do: Math Makes Sense practice pages:</p> <ul style="list-style-type: none"> • Modelling Division • Relating multiplication and division • Using arrays to divide. <p>These pages are on the class website</p>	<p>(Remember, an equation must balance. The value on one side of the equal sign must be the same as the value on the other.)</p>